

Annual Goals for History and Political Science

2011-2012

Goal 1:	Implement Departmental Marketing Plan
Description:	Two years ago, the department brought the website, business cards, and letterhead in line with UNA's marketing plan. Due to proration, the departmental newsletter and pamphlets were not brought in line. This year, the department will complete the process of bringing all departmental publications in line with UNA's marketing plan. This will also better equip the department as it solicits financial support from alumni and local businesses.
Budget:	0.00
University Goals Supported:	1,4,5
Strategic Goals Supported:	214,216
Responsibility:	Chair
Participation:	
Results:	The department continued to develop brochures for programs and minors, as funding became available.
Actions/Improvements:	See attached brochure for Legal Studies.
Future Actions/Improvements:	The department will continue to develop new brochures as funding permits and improve website.

Goal 2:	Infuse Research Literacy
Description:	In support of UNA's Quality Enhancement Plan (QEP) in research literacy, the department will examine all programs and seek to structure them in such a way as to establish three benchmarks for research literacy.
Budget:	0.00
University Goals Supported:	1,2

Strategic Goals Supported:	393
Responsibility:	Chair
Participation:	Program Coordinators
Results:	A change in prerequisites was made for all history courses to support the infusion of research literacy. HI 101 and 102 OR HI 201 and 202 are now prerequisites for all 300-level history courses. HI 301W is now a prerequisite for all 400-level history courses.
Actions/Improvements:	See above.
Future Actions/Improvements:	The department will explore a similar change to political science courses.

Goal 3:	Implement General Education Assessment
Description:	In compliance with UNA's plan for general education assessment, the department will structure and implement a plan to assess general education courses housed within the department.
Budget:	0.00
University Goals Supported:	1,2,4
Strategic Goals Supported:	393
Responsibility:	Chair
Participation:	Program Coordinators
Results:	In compliance with UNA's plan for general education assessment, the department implemented a plan to assess general education courses housed within the department.
Actions/Improvements:	Pre-tests and post-tests as well as imbedded assessments were implemented in each general education course. Various outcomes were noted along with steps for improvement for each course.
Future Actions/Improvements:	The department will continue to evaluate the general education assessment plan and make needed corrections.

Goal 4:	Conduct Early Modern European Faculty Search
Description:	Dr. Tom Osborne has retired and will teach 2011-12 and donate his salary to create history scholarships. The department will conduct a

search to find his replacement with a start date of August 2012.

Budget: 0.00

**University Goals
Supported:** 1,3

**Strategic Goals
Supported:** 394

Responsibility: Chair

Participation: Faculty Search Committee

Results: Dr. Ulrich Groetsch was hired as Assistant Professor of History for the 2012-13 academic year

Actions/Improvements: NA

**Future
Actions/Improvements:** None

Student Learning Outcomes for Master of Arts (History)

2011-2012

Outcome 1:	Outcome 1 (Historical Research)
Description:	Students completing the Master of Arts degree in History program will undertake advanced historical research as well as display the analytical and writing skills required to create original, thesis-driven historical scholarship that is based on primary sources and presented in relation to the work of other scholars.
Budget:	\$0.00
Core Competencies Supported:	1,2,3,4,5
Assessed How Often:	Per semester
Assessed this Year?	Yes
Responsibility:	Graduate Director
Participation:	Faculty Committee
Direct Assessments	
	Comp Exam
	Thesis Defense
Indirect Assessments	
Results:	In 2011-12 (Summer-Fall-Spring), zero students successfully the thesis defense and 8 successfully completed the comprehensive exam.
Curriculum Actions/Improvements:	None

**Other
Actions/Improvements:** None

Future Actions: None

Outcome 2: Outcome 2 (Historical Literature)

Description: Students completing the Master of Arts degree in History program will display familiarity with historical literature in major field of study.

Budget: \$0.00

**Core Competencies
Supported:** 1,2,4,5

Assessed How Often: Per semester

Assessed this Year? Yes

Responsibility: Graduate Director

Participation: Faculty Committee

Direct Assessments

Comp Exam

Thesis Defense

Indirect Assessments

Results: In 2011-12 (Summer-Fall-Spring), zero students successfully completed the thesis defense and 8 students successfully completed the comprehensive exam.

**Curriculum
Actions/Improvements:** None

**Other
Actions/Improvements:** None

Future Actions: None

Outcome 3:	Outcome 3 (Historiography)
Description:	Students completing the Master of Arts degree in History program will demonstrate an understanding of historiography and its permutations over time.
Budget:	\$0.00
Core Competencies Supported:	1,2,4,5
Assessed How Often:	Every year
Assessed this Year?	Yes
Responsibility:	Graduate Director
Participation:	
Direct Assessments	
	HI 605
Indirect Assessments	
Results:	HI 605, Historiography was offered as an online course with various required projects that assessed each student's knowledge of historiography. All 8 students successfully completed the course.
Curriculum Actions/Improvements:	None
Other Actions/Improvements:	None
Future Actions:	None

Student Learning Outcomes for History

2011-2012

Outcome 1:	Outcome 1 (Communication and Analysis)
Description:	Students completing the History program will employ skills in reading, writing, analysis, and speaking.
Budget:	\$0.00
Core Competencies Supported:	1,2,4,5
Assessed How Often:	Every year
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Program Coordinators
Direct Assessments	

PRAXIS II

Indirect Assessments

Results:	All history majors are required to take the PRAXIS II: U.S. and World History prior to graduation. Since the 2011-12 scores will not be available until August 2012, the department has reviewed the PRAXIS II scores for 2010-11 and discovered that the UNA mean is similar to the national mean.
Curriculum Actions/Improvements:	None
Other Actions/Improvements:	None
Future Actions:	The department is exploring the idea of a minimum PRAXIS II

score for all history majors that would be required for graduation.

Outcome 2:	Outcome 2 (Content Knowledge)
Description:	Students completing the History program will demonstrate a general knowledge of United States History and World History.
Budget:	\$0.00
Core Competencies Supported:	5
Assessed How Often:	Every year
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Program Coordinator
Direct Assessments	
	PRAXIS II
	Pre-test/Post-test in HI 101, 102, 201 and 202
Indirect Assessments	
Results:	All history majors are required to take the PRAXIS II: U.S. and World History prior to graduation. Since the 2011-12 scores will not be available until August 2012, the department has reviewed the PRAXIS II scores for 2010-11 and discovered that the UNA mean is similar to the national mean. Pre-tests and post-tests were administered in HI 101, 102, 201, and 202.
Curriculum Actions/Improvements:	None
Other Actions/Improvements:	None
Future Actions:	The department is exploring the idea of a minimum PRAXIS II score for all history majors that would be required for graduation. The department will explore how to link the pre-tests and post-tests

in our general education courses to the PRAXIS II.

Outcome 3:	Outcome 3 (Historiography)
Description:	Students completing the History program will identify the major schools of historical thought (historiography) and display a general understanding of historical causation.
Budget:	\$0.00
Core Competencies Supported:	1,2,4,5
Assessed How Often:	Per semester
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Program Coordinator
Direct Assessments	

In Hi 301W, History and Historical Research, students completed a module on historiography as well as produced the individual components of a thesis-driven research project based on primary and secondary source material.

Indirect Assessments

Results:	HI 301 was offered in Fall 2011, Spring 2012, and Summer 2012
Curriculum Actions/Improvements:	HI 301 was made a prerequisite for all 400-level history courses.
Other Actions/Improvements:	None
Future Actions:	Rubrics will be developed for use in the university's QEP on research literacy.

Outcome 4:	Outcome 4 (Historical Research)
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Description: Students completing the History program will apply historical research methods to produce original, thesis-driven historical scholarship that is based on primary and secondary sources.

Budget: \$0.00

Core Competencies Supported: 1,2,3,4,5

Assessed How Often: Per semester

Assessed this Year? Yes

Responsibility: Chair

Participation: Program Coordinator

Direct Assessments

In HI 301W, History and Historical Research, students completed a module on historiography as well as produced the individual components of a thesis-driven research project based on primary and secondary source material.

Indirect Assessments

Results: HI 301 was offered in Fall 2011, Spring 2012, and Summer 2012

Curriculum Actions/Improvements: HI 301 was made a prerequisite for all 400-level history courses.

Other Actions/Improvements: None

Future Actions: Rubrics will be developed for use in the university's QEP on research literacy.